Characteristics Of Games

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Characteristics of Games by George Skaff Elias
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Introduction to Game Theory, Characteristics of Game ...
3 Learning Game Characteristics 1. It Encourages Engagement Your first measure of success is the most important one — do your learners actually care... 2. It Provokes Thought Bombarding your learners with facts and figures is all very well, but if you want to change the... 3. It Improves Retention

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Continuous Challenge. A good game designer gives his players continuous challenges, each of which leads to another challenge, to keep them "hooked" on playing a game. This can be done by setting clear, short-term goals appropriate to the level of the player and the context within the game.

What Makes a Good Game?
While most American youth do play video games, only 26% of gamers are under age 18. However, it appears that the younger the child, the more vulnerable he or she is to the negative effects of gaming and to video game addiction. Children under age 10 are particularly vulnerable to developing aggressive behaviors they learn from video games.

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Characteristics of Games (The MIT Press): Elias, George ...
Games, by their nature, are interactive. A good learning game should include a large element of interaction and it should provide an opportunity for your learners to reflect on their own experience. Not only does this provoke thought, but it also helps craft a unique personalised experience for each learner. It Improves Retention

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The main variables examined were sound, graphics, background and setting, duration of game, rate of play, advancement rate, use of humor, control options, game dynamics, winning and losing features, character development, brand assurance, and multi-player features.

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