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partnership where schools and families work together in an intentional and reciprocal manner. Family Engagement ensures early childhood educators and providers are planning activities based Page 36/53

onatheirs In families' needs and goals.

**Effective** A Practices - 2nd Division of Early Childhood Effective, nurturing, and responsive teaching practices and interactions are Page 37/53

key for all learning in early childhood settings. They foster trust and emotional 2nd security; are communication and language rich: and promote critical thinking and problem-solving. They also

support social, emotional, behavioral, and **Tanguage** development; provide ton 2nd supportive feedback for learning; and motivate continued effort.

Teaching
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pedagogy and practice action area focuses on early childhood pedagogy and the continuity of learning in the early years. For each focus area, there is a description of a range of behaviours across 3 Page 44/53

decision-making levels (schoolcentred, consultative and collaborative).

pedagogy and practice
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onaintentional teaching. Developmentally appropriate practices (DAP) are emphasized throughout the text. Chapters are organized according to the NAEYC's auidelines to help students gain a strong Page 46/53

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