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H. Lynn Erickson and Lois Lanning demonstrate how, through concept-based curriculum, you can move beyond superficial coverage and lower-level skills practice to effect intellectually engaging pedagogy, where students engage in problem finding and problem solving.

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in transitioning to concept based curriculum and instruction how to bring content and process together h lynn erickson and lois a lanning offer a guide for moving from the measurable objective verbs that routinely pepper curriculum outlines to the deeper meanings and connections ie understanding embedded in the content of our curriculum Transitioning To Concept Based Curriculum And Instruction

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This accessible guide is a must-have for teachers, curriculum designers, and school leaders, providing them with everything they need to know about developing curriculum and instruction for the K-12 classroom. takes a unique approach to the topic of curriculum development by bringing together Lynn Erikson's Structure of Knowledge and Lois Lanning's Structure of Process to help educators create Common Core-aligned, concept-based curriculum across subject areas and grade-levels.

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Concept-based curriculum and instruction is a way to make those moments many. H. Lynn Erickson and Lois Lanning offer new insight on: How to design and implement concept-based curriculum and instruction across all subjects and grade levels; Why content and process are two equally important aspects of any effective concept-based curriculum